

# Parent — “Can-Do” Clubhouse Activities

## Stage beginner

## No, No, Don't Eat That

Learn to express negatives

### Can-Do Activity Card

#### No, No, Don't Eat That

No, no, not that!



#### Instructions

Use this card with the book “No, No, Don't Eat That”. Take as long as your child needs to learn the skills. You may need to model the language multiple times for them to learn it. By modeling the language, you are motivating your child to learn.

#### Steps

1. Model the target positive and negative phrases on your child's talker. Read the book “No, No, Don't Eat That!”. Put an increased emphasis on the positive and negative, using exaggerated facial expressions for things that you eat and things that you do not eat.
2. Find times throughout the day to practice using the positive and negative phrases (“eat that”, “not that”) with your child. Encourage them to say them during eating and food preparation times.
3. Make a sandwich or other food item with your child and allow them to guide you with adding ingredients by saying “eat that ” and “not that” to indicate what items to use.

#### Other

- Model increasing the phrase by adding pronouns and “want ” or “need ”. Prompt your child to use these expansions if they are ready.

# Communication Partner Card

## No, No, Don't Eat That

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### Instructions

Print and make copies of this card to give to people working or interacting with your child. Ask them to help with the target goal by asking some simple questions. The more the child uses their device in different settings, the better communicator they will be. Fill in the blanks with your child's name. Keep a copy of the book with your child to use during free time.

### Steps

1. If you are working with \_\_\_\_\_, please have them use their device to use target positive and negative phrases ("eat that" and "not that") whenever possible and reasonable, trying to keep it fun and functional.
2. Look for books at the appropriate reading level that contain these positive and negative phrases. Read the book together. Ask \_\_\_\_\_ to read the line when "eat that" and "not that" occur.
3. Look for books at the appropriate reading level that contain these positive and negative phrases. Read the book together. Ask \_\_\_\_\_ to read the line when "eat that" and "not that" occur.

### Other

- During free time, read the book "No, No, Don't Eat That" with \_\_\_\_\_. Add in examples from around the room to expand beyond the book.

## Supplemental Materials

### Books

- **No, No, Don't Eat That**  
Learn to produce two word utterances to express negatives.
- **No, No, Don't Eat That! - Young Adult**  
young adult